PAPER II

1

SECTION A

CONTINUOUS WRITING

[50 MARKS]

You are required to answer only **one** question from this section. Your answer should **not** be less than **450** words. **All** questions carry equal marks. You are advised to spend about **45** minutes on this section.

1. You are the chief speaker in a debate on the topic: *Globalisation is a Threat to Cultural Preservation.* Write your arguments *for* or *against* the motion.

2. Your younger brother has written the Basic Education Certificate Examination (BECE) and needs your advice on a suitable subject combination relevant to his future career. Write a letter suggesting the combination and giving at least **three** reasons for your suggestion.

3. Write an article suitable for publication in a national daily on the effects of flood in some parts of your country and suggest ways of preventing its reoccurrence.

4. Write a story to illustrate the saying: *There is light at the end of the tunnel.*

SECTION B

COMPREHENSION

[20 MARKS]

You are advised to spend about 30 minutes on this section.

5. Read the passage below carefully and answer the questions on it.

Tersoo could not continue with his academic career due to his checkered academic performance in school. His parents concentrated on his elder brother, Joseph, who undeniably, was a genus. Joseph was consistently on top of his class throughout his primary and secondary education, and capped it up with a brilliant performance in the Senior School Certificate Examination (SSCE). This feat earned him a scholarship to study medicine in one of the renowned universities in the country.

Before his departure to school, a party was organized to celebrate what his father termed "the first of its kind" in the history of Amu Clan. Relatives, friends and well-wishers were invited to felicitate with the family over the academic milestone. A lot of money was lavished to provide his personal effect in school. On the other hand, Tersoo was apprenticed to his maternal uncle to learn tailoring in the next town after secondary education.

In one of his visits to the family house to see his parents (that was about two years ai. Tersoo noticed that Joseph was unusually *furtive*. He would lock himself up in the room almost a whole day without talking to anyone. He tried to draw their father's attention to this strange behavior, but he dismissed any negative implication, saying that he was rather *engrossed* with his academic work. 2

At work one day, Tersoo got the wind that his brother was expelled from the university, having been found culpable of drug abuse and membership of one of the dreaded cults on campus. The news hit the family like a bombshell! The disappointment that ensued caused their father psychosomatic breakdown. Immediately, he developed high blood pressure (BP) that later degenerated into stroke. Their mother had to liquidate her petty business to offset medical bills.

Joseph disappeared from the house, and Tersoo became the bread-winner of the house. From the little earnings from the shop which his uncle had established for him, he was able to buy food for the family and take care of his father's medical expenses.

This story teaches that parents should not be obsessed with the intellectual well-being of their children at the expense of sound moral training. Academic excellence without *saintliness* is a nullity. The two must go hand in hand to mold a total individual.

a. Why did Tersoo give up his academic career? **(2 marks)**

b. How did Joseph justify his academic process? **(2 marks)**

c. How did Joseph's father celebrate his success? **(2 marks)**

d. What did Tersoo notice in his brother? **(2 marks)**

e. What was their father's reaction when he noticed Joseph's strange behaviour? **(2 marks)**

f. Before his departure to school.....
   i. What grammatical name is given to the expression above? **(1 mark)**
   ii. What is its function in the sentence? **(2 marks)**

g. Why was Joseph expelled from the university? **(1 mark)**

h. In one sentence, explain how Joseph's expulsion affected the family. **(2 marks)**

i. Find one word or phrase which is nearest in meaning to, and can replace each of the following words as used in the passage.

   i. Checkered
   ii. Virtue
   iii. Furtive
   iv. Engrossed
   v. Liquidated
   vi. Saintliness

One mark for each correct answer, i.e. 1 mark × 6 = 6 marks

SECTION C

SUMMARY

[30 MARKS]

You are advised to spend about **30** minutes on this section.

6. Read the passage below carefully and answer the question on it.

How you care for your health has much to do with how healthy you are. Consider the elements that can expose you to diseases and how you can put up the best possible defences.

The best thing to do is to protect your water supply from contamination. If you know that your water supply is contaminated or suspect that it is, you can treat the water at home to make it safe. Store portable water in a closed vessel, and dispense it hygienically with or through a tap. Never put your hands into a clean water supply. If possible, you should try to live in a community that properly disposes of human waste, so that it does not contaminate local water sources.

Contaminated fruits and vegetables may look fresh and nutritious. So, get into the habit of thoroughly washing them before eating. Ensure that food utensils, kitchen surfaces and your hands are clean when preparing or serving food. Some foods require cooking at a certain temperature in order to destroy dangerous microbes. Beware of food that is discoloured or has an unpleasant odour or taste. Refrigerate left over food as soon as possible. Avoid preparing food for others when you are suffering from a contagious disease.

Limit contact with disease carrying insects by staying indoors when they are active or by wearing protective clothing such as long sleeves and trousers. Sleep under treated mosquito nets. Eliminate containers of stagnant water where mosquitoes could breed. It is advisable to minimise contact with domestic animals and, if you do, wash your hands after touching them. If you are bitten or scratched, wash the wound thoroughly and seek a doctor's advice.

Do not share personal items such as razors, tooth brushes or towels. Avoid contact with body fluids from animals or other people. It is important not to underestimate the benefits of washing hands thoroughly and frequently because it is perhaps the most effective way you can stop the spread of infection.

In **six** sentences, **one** for each, summarise how diseases could be prevented.

Five marks each i.e. 5 × 6 = 30 marks

ENGLISH (TYPE D)
COMPREHENSION

(5)

(a) Tersoo gave up his academic career because of his poor academic performance.

(b) He got a scholarship to study medicine for his efforts.

(c) Joseph's father organized a big party and called it "the first of its kind" in Amu clan history.

(d) Tersoo noticed that his brother, Joseph was unusually furtive and locked himself in his room all day.

(e) Their father dismissed it, saying Joseph was just busy with academic work.

(f) (i) Adverbial phrase of time
(ii) Modifies the verb "was organized"

(g) Joseph was expelled from for drug abuse and membership of a dreaded cult.

(h) It caused their father to have a stroke, forcing their mother to sell her business and Tersoo to become the breadwinner.

(i) (i) Checkered -> poor
(ii) Virtue -> morality
(iii) Furtive -> secretive
(iv) Engrossed -> preoccupied
(v) Liquidated -> sold off
(vi) Saintliness -> Godliness

ENGLISH (TYPE D)
SUMMARY

(6)

- Diseases could be prevented by treating and safely storing water, and ensuring proper waste disposal.

- Diseases could be prevented by washing food, cooking properly, and maintaining clean hands and utensils.

- Diseases could be prevented by using mosquito nets, protective clothing, and destroying mosquito breeding sites.

- Diseases could also be prevented by limiting contact with animals and washing hands/wounds after exposure.

- They could be prevented by avoiding shared personal items and contact with body fluids of animals.

- Diseases could be prevented by washing hands regularly and thoroughly.

ENGLISH ESSAY (TYPE D)
(2)

No. 12 Ehi Street,
Ujoelen, Ekpoma,
Edo State.
15 July, 2026.

Dear Ose,

I was very happy to hear that you have successfully written the Basic Education Certificate Examination. Congratulations on this first major step in your academic journey. I know you are now thinking about the subjects you should choose for Senior Secondary School, and I am glad that you asked for my advice on this matter.

After careful consideration of your interests, your performance in JSS, and your dream of becoming a medical doctor, I strongly suggest that you choose the Science subject combination when you get into SS1. This combination should include English Language, Mathematics, Biology, Chemistry, Physics, Civic Education, and any other required subjects offered by your school. With this combination, you will be laying a solid foundation for a career in Medicine, Pharmacy, Nursing, or any other course in the Health Sciences.

The first reason for this suggestion is that the Science combination is the direct requirement for admission into any medical-related course in Nigerian universities. From what I have learnt through my friends at UNN and ESUT, schools of Medicine and Pharmacy do not admit students from the Arts or Commercial classes. If you choose Biology, Chemistry, and Physics now, you will meet the basic subject requirement for JAMB and for post-UTME screening. Without these core science subjects, your ambition of studying Medicine will be very difficult to achieve, no matter how good your grades are in other areas.

The second reason is that studying Science subjects will help you to develop critical thinking and problem-solving skills that are important for your future. In Biology classes you will learn about the human body and how it functions. In Chemistry you will understand how drugs and chemicals react with one another. In Physics you will grasp the principles behind medical equipment such as X-ray machines and scanners. All these subjects will prepare your mind for the kind of work that doctors do in hospitals. They will also make your transition from secondary school to university much smoother, because you will not be meeting these concepts for the first time in 100 level.

The third reason is that the Science combination gives you more career options in the future, even beyond Medicine. If along the line you decide to study Biochemistry, Microbiology, Nursing, Medical Laboratory Science, or even Engineering, you will still be qualified because you already have the core science subjects. On the other hand, if you choose Arts or Commercial subjects now, it will be almost impossible to switch back to Science later. By choosing Science early, you are keeping many doors open for yourself while still focusing our your main goal.

I know that Science subjects require a lot of hard work and dedication, but I believe in your ability. You have always been good in Mathematics and Basic Science, and with seriousness in class, regular reading, and practical work in the laboratory, you will do very well.

Please take this advice seriously and discuss it with your class teacher and the school counselor as well. I am confident that with the right subject combination and determination, you will achieve your dream of becoming a doctor and making our family proud.

Write to me when you have made your final decision. I am always here to support you in any way I can.

Your loving brother,
Ehiaguina

ENGLISH ESSAY (TYPE D)

(4)

There Is Light at the End of the Tunnel

When Ada's father lost his job at the textile factory in Enugu, their home became very quiet. For 18 years his salary had taken care of rent, food, and school fees. In 2023, the company closed down without warning, and 200 families were left without income. For Ada, who was in SS3, this happened at the worst possible time because WAEC and NECO were approaching.

The months that followed were very hard. Her father applied to many companies in Enugu and Onitsha, but there were no openings. To survive, he started riding a keke for someone else, and the little money he made was barely enough for food. Ada's mother began selling akara by the roadside every morning from 05:00 hrs. Ada tried to focus on her studies, but it was not easy. She often read with a torchlight at night because they could not buy fuel. Some days she went to school without breakfast, and she stopped attending group lessons because she had no money to contribute.

One night, Ada told her father she wanted to quit school and help her mother sell. He held her hand and said, "This is a tunnel, my daughter. It is dark now, but there is light at the end of it. We just have to keep walking." His words gave her strength. So she kept waking up early to help fry akara, then rushed to school. After classes, she went to the cybercafé to use free WiFi for lessons. She borrowed textbooks and copied notes whenever she could.

Things almost got worse in December when their landlord gave them a quit notice. Ada felt like giving up, but her father reminded her that they had faced problems before and survived. Then, two weeks before WAEC, a call came through. His former supervisor told him about a new company in Enugu that needed supervisors. Mr. Obi applied and got the job. With his first salary, they paid Ada's school fees and registered her for NECO.

With that burden gone, Ada wrote her exams with peace of mind. When the results came out, she had 7 A's and 2 B's. She also gained admission to study Accounting at UNN on scholarship because of her good grades.

Today, the story is different. Her father has a stable job, her mother now runs a small food shop, and Ada is in 200 level. When people ask her how she made it through that tough year, she smiles and says, "There was a time we saw only darkness. But my father was right. If you keep going, you will find that there is light at the end of the tunnel."